



TWO RIVERS TRIBUNE

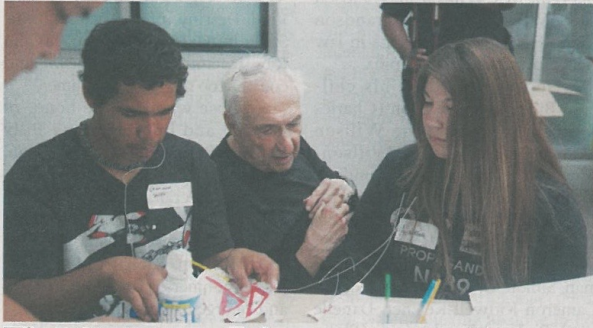
Serving the Trinity and Klamath River Communities

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"The People's Paper"

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Eighth Grade Trip

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Derby At Skycrest

The eighth annual Fish Derby was held on June 13 at Skycrest Lake in Burnt Ranch. The day was filled with fishing and other family-friendly activities, including fish printing and face painting. More than 150 people registered for the derby, and approximately 160 fish were caught. A hot dog lunch was also provided. Smokey The Bear, along with a couple of his fish buddies, came by and visited with participants./Photo by Charlotte Krupp.

Eighth Graders Reconnect With Architect Frank Gehry In Los Angeles

Turnaround Arts California and Loyola Marymount University Sponsored Trip

By **CARLA PIROVANO**
Two Rivers Tribune

Forty-seven eighth-grade students from Hoopa Valley Elementary School (HVES) spent a week, from May 31 - June 7 in Southern California, where they reconnected with world-renowned architect Frank Gehry. During the trip, eighth graders and their chaperones toured Gehry's offices and worked on a lighting project for their school.

Gehry first visited HVES last year through the Turnaround Arts California initiative. He worked with students on a local design project and discussed the value of art and how it intersects with learning. Gehry and the HVES students designed

new buildings for the community, including homes and a stadium. During that visit, the idea for a field trip to Gehry's Los Angeles offices was discussed. Several months later, the trip became a reality.

"Frank Gehry connected with students on an individual level," HVES Principal Rose Francia said. "He wants to see Hoopa youth find something they're passionate about and have the resources and support necessary to fulfill those dreams."

During the trip the students and chaperones stayed in two dormitory units on the Loyola Marymount campus in Los Angeles. The university covered the more than \$20,000 cost for food and lodging. The remainder of the trip costs were covered by the Turnaround Arts California program, the Hoopa Valley Tribe, and the students.

"Students experienced what it's like to be on a college campus, eat in the dining hall, use the recreation facilities, and tour the classrooms," Francia said. "They also got to participate in an art installation with

other eighth graders from the Los Angeles area."

The university campus and dorms, which had views of the Pacific Ocean, provided a safe environment for the students and chaperones.

"I didn't think I'd like staying in the dorms, but it ended up being fun," eighth grader Princess Colegrove said.

Students were tasked with creating fish lights while at Gehry's offices. This project derived from the tribe's cultural connection to fish, as well as the practical need for additional lighting at HVES and the emphasis on movement in Gehry's own work. The lamps created by the students in collaboration with Gehry will be installed at HVES as a gift from the graduating class. Gehry also treated the students to a tour of Sony Pictures Studios.

The Turn Around Arts California initiative is different than other grant programs. The group gives small amounts of money to bring artists into the community or to sponsor activities such as the eighth



During their trip to Los Angeles, Hoopa Valley Elementary School (HVES) eighth grader students had a chance to reconnect with architect, Frank Gehry. While at Gehry's office, students were given the opportunity to work with the architect and make fish lamps. These lamps will be installed at HVES as a gift from the graduating class. Gehry was first introduced to students during his visit to HVES. HVES was one of ten schools in California to be sponsored by the Turn Around Arts initiative./Photo provided by Turn Around Arts.

grade trip. The program utilizes arts education strategies to significantly improve ten of California's lowest performing elementary schools.

Participating schools were se-

lected by Turn Around Arts California in consultation with the California Department of Education.

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KLAMATH-TRINITY JOINT UNIFIED SCHOOL DISTRICT NOTICE TO LEASE/LEASEBACK CONSTRUCTION FIRMS

REQUEST FOR QUALIFICATIONS
FOR LEASE/LEASEBACK CONSTRUCTION SERVICES
AS ALLOWED FOR BY EDUCATION CODE 17406

HOOPA VALLEY HIGH SCHOOL
SITWORK FOR PERMANENT MODULAR CLASSROOM PROJECT

NOTICE IS HEREBY GIVEN that sealed Statement of Qualifications will be received at the office of Klamath-Trinity Joint Unified School District (District), 5 Loop Road, Hoopa, CA 95546, until the hour of 2:00 p.m., Wednesday, June 24, 2015 for Qualifications of Lease/Leaseback Construction Services for the Sitework for Permanent Modular Classroom Project at Hoopa Valley High School, Hoopa, CA, within the boundaries of the District, as outlined in the plans and specifications, under the Lease/Leaseback Construction method allowed for in Education Code Section 17406. Proposals will be awarded by competitive selection as allowed for in aforementioned code.

The District is requesting proposals for Lease/Leaseback Construction services for the Sitework for Permanent Modular Classroom Project located in the Klamath-Trinity Joint Unified School District, Humboldt County, California. The subject project will include all work necessary as per plans and specifications. The plans and specifications shall be made available by the District upon request by a qualified Lease/Leaseback Contractor, as determined by the District.

Proposals must be submitted following an RFQ outline provided by the District. The outline for the RFQ is available at the aforementioned address, or by contacting CRM Group, acting as the District's Construction Manager, at (775) 530-0303.

Three (3) printed copies of the RFQ response shall be delivered to the District no later than 2:00 p.m., Wednesday, June 24, 2015. The District also requests an electronic copy to be delivered to CRM Group at this address kevin@crmgroupca.com with the same deadline.

Questions during the proposal period should be addressed in writing to D. Kevin Nolen, by e-mail at kevin@crmgroupca.com.

KLAMATH-TRINITY JOINT UNIFIED SCHOOL DISTRICT

Hoopa Valley Tribe Legislative Procedure Act Routing Sheet

Proposal: The Hoopa Valley Tribal Council would like your comments on the proposed amendments to Title I, involving Court Jurisdiction.

Proposed by: Hoopa Tribal Court
Vote to Departments: The proposed amendments will go back to the Tribal Council on July 16, 2015, for final approval.
Sequence of events showing dates for this issue:

1. Initial Routing: June 8, 2015
2. Deadline for Comments: July 13, 2015
3. Public Hearing: June 29, 2015 @ 6:00 p.m.
4. Submitted for Approval: July 16, 2015

This notification is pursuant to Tribal Ordinance 14-89 Legislative Procedure Act. In accordance with section 6.4, please route your comments, suggestions and recommended amendments to the Executive Secretary on or before the date above.
With Surber, Executive Secretary, Hoopa Valley Tribal Council.

MATH-TRINITY EDUCATION SITE - HOOPA

REGIONAL SUPPORT SPECIALIST II
12 Month/Year
Salary Range: \$15.62 - \$21.76
Closing Date: July 2, 2015



TECHNICAL FACULTY POSITIONS MATH-TRINITY (HOOPA)

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COLLEGE OF THE REDWOODS

Information about the positions is available through our website. For more information, please use an on-line application system for all positions. For assistance contact Human Resources at www.redwoods.edu/human_resources/.
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8TH GRADE FROM 6

Selection criteria included demonstrated need and opportunity, and strong school leadership with district support and a commitment to arts education. Turn Around Arts schools

encompass a diversity of student demographics and rural settings.

Each Turn Around Arts school is adopted by a well-known artist, who serves as a role model and inspires students to set high goals and work hard to achieve them.

The eighth-grade trip also included excursions to Magic Mountain Amusement Park and Disneyland parks. Francia expressed her gratitude to the chaperones who helped make the trip possible. ■