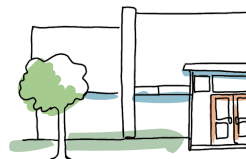
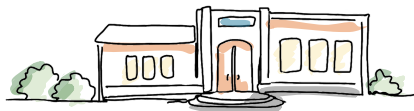
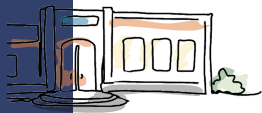


TURNAROUND ARTS:  
CALIFORNIA

# A YEAR IN REVIEW

## 2022 - 2023





*Kindergarten student sharing their mural contributions at Ellen Ochoa Learning Center*



At our Turnaround Arts schools, innovation and imagination are thriving, student engagement and achievement are improving, and school cultures are radiating with positivity. Art teaches our students about the potential impact of their imagination and gives them the freedom to express it.

*Dr. Gudiel Crosthwaite, Superintendent, Lynwood Unified School District*



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## **To our dear friends and partners:**

Our work is only possible thanks to the generosity of our supporters, program partners, and schools all across the state. We are deeply grateful for your belief in us and the profound power of arts education to transform lives.

Together, we were able to serve educators, children and their parents, as our schools continued to grapple with the impacts of the pandemic. **With your support, arts education amplified learning, belonging and engagement in our schools and beyond.**

To the schools, principals, teachers, and superintendents we have the privilege of partnering with: we are endlessly impressed with your talent, humbled by your resilience, and inspired by the selfless love you show to students. Thank you for growing with us, helping us learn how to support you better, and welcoming us into your communities



To our partnering artists and coaches: You remind us that an equitable public education that includes the arts is our civil right, and we are proud to work alongside you.

Finally, we thank our talented and devoted staff and board. This team inspires us daily with their creativity and commitment to social justice and equity.

The success of our program relies upon authentic and trusted personal relationships. This is our village, and we are humbled by this beautiful network of talent and love. Thank you for being on this journey with us.

In Community,



**Malissa Shriver & Frank Gehry**

Co-Founders,

Turnaround Arts: California



## **Building a Statewide Network Through the Arts**

With your support, during the 2022/23 school year, Turnaround Arts: California worked with 22 public elementary and middle schools in marginalized rural, urban, and suburban communities across California.

We bring our network of schools and arts partners together throughout the year to exchange successes, challenges, and promising practices. As teachers and principals have increasingly felt burnt out and isolated, this is a unique opportunity for connection among educators across the state. **Together, we cross-pollinate ideas for using the arts to build more inclusive and joyful learning environments for students who can benefit the most.**

A special thanks to our 2022-23 Regional Coach partners: Collaborations: Teachers and Artists, Creative Coaching for Arts & Equity, Long Education Consulting, P.S. ARTS, Sandy Seufert, and Stacy Sims.



**12,257**

students



**98%**

students of color



**91%**

socioeconomically  
disadvantaged



**650**

teachers and principals



**35%**

English language  
learners

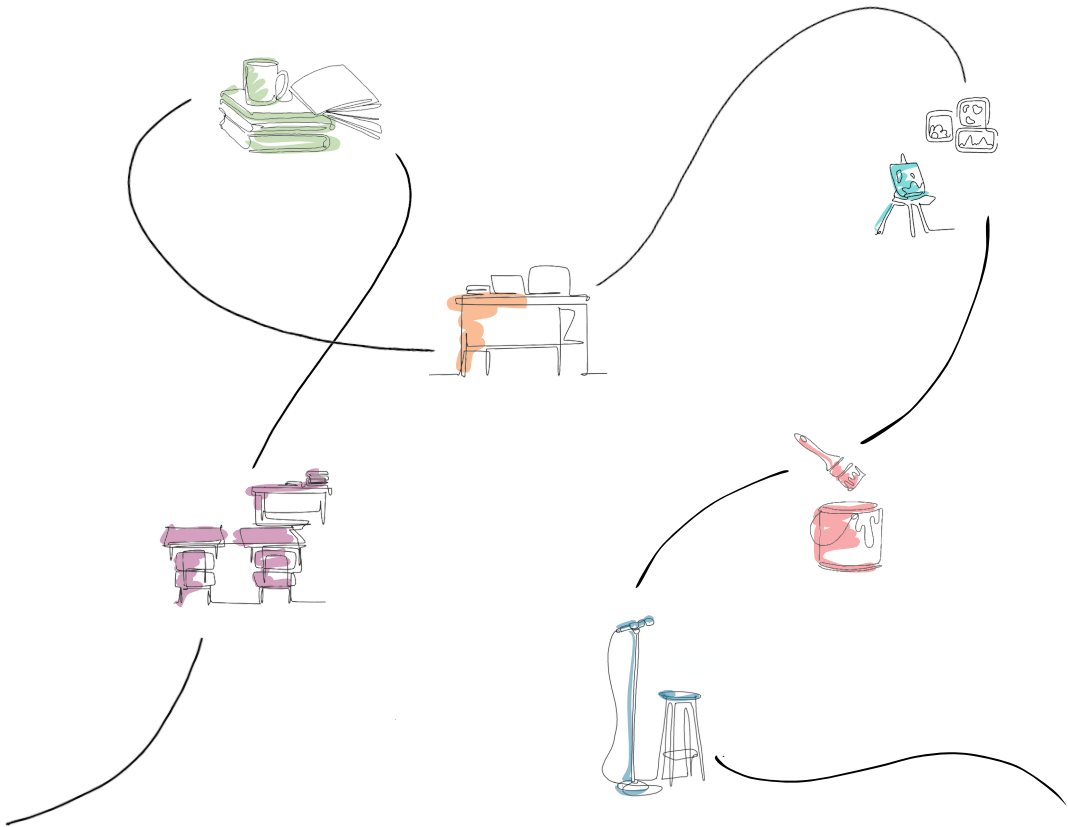
## "Whole School" Growth Through the Arts

The Turnaround Arts model is designed for "whole school" implementation at individual school sites: **success depends on the infusion of the arts within leadership, classroom instruction, and family and community engagement.**

From the classroom to the principal's office, from school walls to the multipurpose room - the arts play a crucial role in transforming the identity, practice, and success of students, families, and school staff. With the arts, schools are made more engaging and inclusive.

**In the following pages, we'll explore all the places and ways you have helped make an impact on school campuses across California.**





## Engaged and Successful Learners Through the Arts

Research proves that the arts support student success through increased engagement by offering more entry points to learning - essential for building equity for English Language Learners. As schools grapple with the pandemic's legacies, including "learning loss" and the student mental health crisis, you have helped Turnaround Arts: California provide strategies for using the arts in everyday learning to build student re-engagement, healthy self-expression, and emotional well-being.

**12,257**

students engaged  
through the arts

**95%**

teachers reported the arts  
had a positive impact on  
student engagement



“

Teaching in, through, and with the arts has created a positive classroom culture where every student has a voice and is accepted and respected for their unique views and contributions.

*Classroom Teacher, Fremont/Lopez Elementary School*

”



*6th grade students, Willard Intermediate School*

## Inspiring and Equipping Teachers Through the Arts

Training programs often fail to teach non-arts teachers how to use the arts to advance student learning outcomes. Through coaching, professional development, and our recently launched Lesson Labs program, we help all teachers use the arts - across all subjects. Teachers are feeling more supported and inspired, leading to stronger connections to their colleagues, their students, and their work.

**662**

teachers supported

**303**

hours of coaching & professional development provided





“

Turnaround Arts has changed the way I teach.  
The students are more engaged and take  
part in their learning.

*Classroom Teacher, Mary Chapa Academy*

”



*Westlake Middle School and Fremont/Lopez Elementary teachers,  
2023 Arts Leadership Team Lead Retreat in Los Angeles*

## Principal Leadership Through the Arts

Research shows principals are key to successful school improvement efforts, yet principal development programs rarely focus on the arts as a tool for success. Together, we are meeting this need, providing principals with 1:1 leadership coaching, professional development retreats, hands-on learning, and peer exchange to help them leverage the arts in their leadership and throughout their schools. As a result, our partner principals see the arts as not just enrichment, but essential to meeting their goals for students and families.



97

hours of coaching  
& professional  
development  
provided



23

principals  
supported





*Statewide principal network at the 2023 Annual Principal Retreat in Huntington Beach, CA*



I grew up with the idea of the arts as being extra. Since diving into this work, it's clear that the arts are at the core. It has been transformative to be a part of Turnaround Arts for five years now. We are a model school in our community when it comes to providing access for our students.

*Principal Marcos Hernandez, Ellen Ochoa Learning Center*



## Investing in a Network of Partners Through the Arts

We work with local artists and arts organizations statewide to bring diverse skills and expertise to partner schools. This network-building approach allows us to maintain a small staff while uplifting (not duplicating) the great work of artists and arts organizations across the state. This dynamic approach allows us to be responsive to our school communities' varied interests and needs.

**63**

partner  
organizations and  
artists engaged

**41**

artistic  
residencies  
held





*We partnered with You Will Rise Project to bring their 8-week “Art Against Bullying Residency” to 240 6th-grade students at three schools in Central California.*

*Students created individual and group art pieces that shared their experiences with bullying.*

*Here, a student at Martin Luther King, Jr. School of the Arts poses with their piece.*

“

I believe in giving students opportunities to digest real-world experiences and social issues through the process of art making. Bringing in community artists to engage students in the conversation about bullying was very powerful.

*Wendi Everett, Arts Specialist at MLK School of the Arts*

”

## Building Campus Pride Through the Arts

Our Community Arts Project initiative, launched in 2021, has supported healing and community building at nine partner schools since returning to in-person instruction. We paired local artists with students, teachers, and families to design and implement unique art installations on campuses. Thank you for supporting these special projects that brought teamwork, beauty, and pride to all involved!



**92%**

teachers reported  
their school's culture  
celebrates the arts  
and creativity

*"We are All Connected"  
by Janie P. Abbott Elementary  
students and artist Liliflor*







*"Leaves" by Willard Intermediate School students and artist Dionisio Ceballos*



We wanted our 8th graders to express their love for their community, culture, and identity through art.

Every student put something about themselves into this mural. Now a part of them will always be a part of Willard.

*Principal Bertha Benavides, Willard Intermediate School*



## Connecting with Families Through the Arts

When families are engaged in their child's education, their child is more likely to succeed. Turnaround Arts: California's holistic approach to "whole school growth" includes supporting our partner schools to develop strategies that engage families and the broader community through the arts. Through events such as family art nights, school musicals, and more, we are building relationships and shared investment in the school community.



**76%**

teachers reported families regularly engaged with the arts at their school

**66**

Family Art Nights, school musicals, & community events held





*Family Art Night, Washington Elementary School*

“

Family Art Night engages parents and friends of the community. It helps to form connections and a sense of belonging within our school community.

*Reading Teacher, Costaño Elementary School*

”

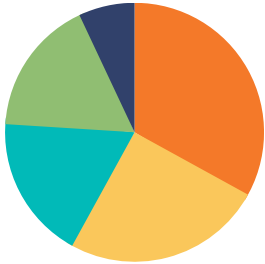
## Our Financials

Turnaround Arts: California is incredibly grateful for the foundations, corporate and government partners, and the many generous individuals who help to make our work possible. All gifts, at all levels, including the donation of time, are deeply appreciated and valued.

Thank you for ensuring our students and teachers have access to the arts and creativity to be successful in school and life!

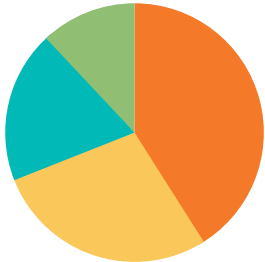


*Garfield Elementary and arts partner, Muralism, celebrate the school's new mural*



**INCOME:** \$1,828,012

- Foundations (33%)
- Individuals (25%)
- Government Agencies (18%)
- In-Kind (17%)
- Earned Income (7%)



**EXPENSES:** \$1,539,220

- Coaching & Training for Schools (41%)
- Arts Grants & Supplies for Schools (28%)
- Fund Development & Marketing (19%)
- Operations & Administration (12%)

**100% goes to impact!**

*Audited financials to be available in February 2024*

## Thank you to our 2022 - 2023 Partner Schools!

Barton Elementary  
Costaño School of the Arts  
Ellen Ochoa Learning Center  
Florence Griffith Joyner Elementary  
Frank J. Zamboni Middle  
Fremont/Lopez Elementary  
Garfield Elementary  
Hoopa Valley Elementary  
Janie P. Abbott Elementary  
Los Cerritos Elementary  
Marina Vista Elementary Arts Academy  
Martin Luther King Elementary  
Mary Chapa Elementary  
McKinley Elementary  
Martin Luther King, Jr. School of the Arts  
Sierra Preparatory Academy  
Tweedy Elementary  
Washington Elementary  
Westlake Middle  
Whaley Middle  
Willard Intermediate

**TURNAROUND ARTS**  
**CALIFORNIA**

[www.turnaroundartsca.org](http://www.turnaroundartsca.org)