

**Invitation for New Turnaround Arts: California Partner Schools  
Academic Year 2023-24**

**Apply by Friday March 31, 2023**

Please review and complete the application materials on the Turnaround Arts: California website.

**Pre-Recorded Webinar**

Turnaround Arts: California Informational Webinar

Watch [here](#). Learn more about the partnership program and application process.

**Please reach out with any questions you may have to:**

Brittany Mattice at [brittany@turnaroundartsca.org](mailto:brittany@turnaroundartsca.org)

*“Arts education isn’t something we add on after we’ve reached other priorities like raising test scores and getting kids into college. It’s actually critical for achieving those priorities in the first place. That’s what the Turnaround Arts program is all about.”*

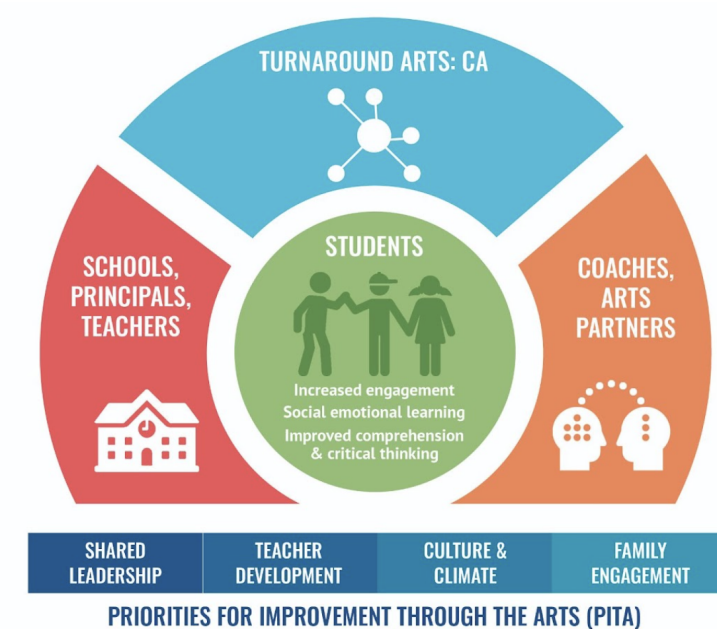
–Former First Lady Michelle Obama

**Who We Are**

Founded in 2014 by renowned architect Frank Gehry and arts education advocate Malissa Shriver, Turnaround Arts: California is a nonprofit organization that collaborates with California’s public schools to integrate the arts into the classroom and beyond. We partner with The Kennedy Center’s national Turnaround Arts Program.

**What We Provide**

Turnaround Arts gives teachers and principals at partner schools tools to use the arts to improve student learning, build a positive school culture, engage families, and create equitable access to a high-quality, rigorous education. Our support is customized and culturally responsive to complement each school’s strengths. This comprehensive approach is best suited for schools with a vision and existing effort to improve equitable access to the arts, and who believe that the arts are a vital step to bridging opportunity gaps.



Turnaround Arts: California serves as a strategic thought partner to each of our schools. We provide strategic planning, training and leadership development, and financial and implementation support – to both principals and teachers – to help schools develop sustainable schoolwide arts interventions responsive to their community’s unique needs. Learn more at [turnaroundartsca.org](http://turnaroundartsca.org).

### Our Impact

During the 2021/22 school year, surveys from our partner school staff found that:

- **95%** observed that the arts had a positive impact on student learning and engagement.
- **76%** experienced a shared leadership approach to the arts.
- **73%** reported increased capacity to use the arts in their teaching.
- **84%** experienced improved school atmosphere and culture that celebrates creativity and artistic achievement.

*“I deeply appreciated the support and training that Turnaround Arts: California provided. It has enhanced my collaboration with teachers at my school to creatively support students' growth.”*

–Teacher, Ellen Ochoa Learning Center in Cudahy, CA

*“The culture at Barton is changing so that students are engaged and feel a stronger attachment to the school. They are more willing to be creative and to take chances in their learning.”*

–Principal, Barton Elementary School in San Bernardino, CA

*“I want to help students access learning and show what they know in different ways. The arts help us do that.”*

–Principal, Mary Chapa Academy, Greenfield, CA

## Multi-Year Trajectory of a Turnaround Arts: California Partner School



### Partner School Benefits & Expectations

Successful Turnaround Arts: California Partner Schools who have a commitment to investing in using the arts to catalyze positive school change, and an understanding that this requires significant, intentional effort from the district, principal, teachers, and community. In contrast to many existing initiatives, this program is not simply a curriculum to be implemented, a windfall of grant dollars, or a hands-off, “in-name-only” model. It is not something that happens to a school, but a transformation that a school actively helps to define and create.

Considerable time and effort is necessary for a school to internalize, plan, and execute this work, and the commitments of Turnaround Arts: California as well as the Partner School are outlined below. Applicants are encouraged to consider them carefully in moving forward.

#### Turnaround Arts: California Provides:

- One-on-one leadership coaching for the Principal, and small-group coaching for the Arts Leadership Team of teachers
- In-person retreats for Principals and Arts Leadership Team (ALT) Teachers across the network, beginning June 2023
- A visiting teaching artist residency
- Access to free and low-cost arts education resources such as Musical Theatre International, Flocabulary and Soundtrap, as well as virtual, online Professional Development workshops.
- Up to \$27,000 in direct funding for school-selected supplies and professional development
- Annual support for the creation and implementation of a school Strategic Arts Plan

#### Partner School Expectations:

- Provide 45 minutes of weekly arts education, in any arts discipline, to all students by a certified FTE art specialist.
- Convene an Arts Leadership Team (ALT) made up of the principal, and 3-6 teachers, staff, and community representatives from across the school, monthly for at least 2 hours to establish systems that support Turnaround Arts: California implementation and communications for the whole school.
- Principal & ALT participation in all Turnaround Arts: California retreats designed to support team collaboration and school-based program development.
- Beginning in Year 2, commit time and available discretionary funds toward professional development, including support for trainers, as well as substitutes to release teachers for training, co-teaching, and other forms of peer support and planning.
- Submission of school data through tools including annual Strategic Arts Plan, annual teacher surveys, bi-monthly arts logs & year-end progress report.